

KURUKSHETRA UNIVERSITY KURUKSHETRA
INFORMATION ABOUT ACADEMIC DEPARTMENT FOR WEB-PORTAL
(Academic Department)

Department Profile

Chairperson : Dr. Sushama Sharma
 Contact Information : 01744-238410 (Ext. 2506)

Faculty Information

Chairperson	Joining Date	Specialization	Qualification	Contact Information
Dr. Sushama Sharma	11 th Sept., 1990	Special Education, Research & Statistics, Computer Education, Yoga Education, Curriculum Development	M.A.(Economics), M.Ed., M.Phil., Ph.D., PGDCA, PGDJMC, CC in Yoga	01744-238410 (Ext. 2690)
Professor				
Dr. S P Malhotra	4 th Oct., 1976	Educational Technology, Philosophy & Sociology of Education, Computer Education	M.A.(Hist., Pol.Sc., Soc.), M.Ed., Ph.D	01744-238410 (Ext. 2514)
Dr. J R Dheer	23 rd July, 1977	Educational Psychology, Mental Stress, Special Education, Mental Hygiene.	M.A.(Psychology), M.Ed., Ph.D.	01744-238410 (Ext. 2506)
Dr. Rajender S Yadav	15 th Jan., 1986	Adult Education, Edu. & Voc. Guidance, Comparative Education, Non-Formal Education	M.Sc.(Geography) M.Ed., M.Phil., Ph.D., PG Diploma in Population Education	01744-238410 (Ext. 2695)
Reader				
Dr. Puran Singh	1 st April, 1989	Teacher Education, Research & Meas., Sociology of Edu.	M.A. (Sociology), M.Sc. (Chemistry), M.Ed., M.Phil, LL.B., Ph.D	01744-238410 (Ext. 2870)

Dr. Ramana Sood	7 th July, 1990	Economics of Education, Educational Measurement & Evaluation, Educational Research & Statistics	M.A.(Economics), M.Ed., M.Phil., Ph.D	01744-238410 (Ext. 2922)
Dr. Sangeeta	30 th July, 1990	Special Education, Yoga Education	M.Ed., M.Phil., M.M.C., Ph.D., CC in Yoga	01744-238410 (Ext. 2693)
Dr. Rita Chopra	7 th July, 1990	Mental Hygiene, Educational Psychology, Educational Technology, Special Education	M.A. (History), B.Lib., M.Ed., M.Phil., Ph.D	01744-238410 (Ext. 2922)
Dr. Sushil Kumar	1 st Sept., 1990	Special Education.(Visually Impaired)	M.A. (Pol. Sc., Soc.), M.Ed., Ph.D	01744-238941
Lecturer				
Dr. Neelam Dhamija	8 th May, 1986	Educational Technology, Computer Education, Teaching of English	M.A.(Eng., Pub. Admn.), M.Ed., M.Phil., Ph.D	01744-238410 (Ext. 2694)
Dr. Rajvir Singh	11 th Feb., 2003	Teacher Education, Education. Research & Stat., Curriculum Development	M.Sc.(Chem.), M.Ed.	01744-236829 09896234774
Dr. Saroj Sharma (On Deputation)	1 st Dec., 2005 to 30 th Nov., 2007	Philosophy & Sociology of Education, Teacher Education M.Ed., Ph.D. M.A. (Eco.)	01744-238410 (Ext. 2691)	

Course Offered:

Course	Type of Course (Postgraduate & Others)	System of Examination
B.Ed.(Spl Edu)	Undergraduate	Annual
M.A.(Education)	Postgraduate	Annual
M.Ed. (Spl. Edu.)	Postgraduate	Annual
M.Ed.	Postgraduate	Annual
M.Phil (Education)	Postgraduate	Annual
Ph.D. (Education)	Doctorate	

Profile of Different Course Offered:

Degree Type	Course Duration	No of Sanctioned Seats	Scheme of Exam. (Annual/Semester)
B.Ed.(Spl Education)	1 Year	15	Annual
M.A.(Education)	2 Years	30	Annual
M.Ed. (Spl. Education.)	1 Year	15	Annual
M.Ed. (A)	1 Year	40	Annual
M.Ed.(Self-Finance)	1 year	50+50	Annual
M.Phil. (Education)	1 Year	30	Annual
Ph.D. (Education)			

Detail of different courses:

Course Name : B.Ed. (Special Education)
 Course Type : Undergraduate
 Exam Scheme : Annual
 Duration : 1 Year
 Semester-wise/ Year-wise details:

Paper Code	Paper Name	Paper Type	Paper Remarks	Max. Marks	Internal Marks	External Marks
Paper I	Education in Emerging Indian Society	Theory	Compulsory	100	25	75
Paper II	Educational Psychology and the Disabled	Theory	Compulsory	100	25	75
Paper III	Educational Management, Curriculum Designing and Research	Theory	Compulsory	100	25	75
Paper	Introduction	Theory	Compulsory	100	25	75

IV	to the Education of Visually Impaired					
Paper V	Educational Perspective of Visual Impairment	Theory	Compulsory	100	25	75
Paper VI	Instructional Methods	Theory	Compulsory	100	25	75
Paper VII & VIII	Methodology of Teaching any two of the following papers with special emphasis on instructional methods, curriculum development and evaluation.	Theory	Compulsory	200	25+25	75+75
Group A	(i) Teaching of English to Visually Impaired Children. (ii) Teaching of Hindi Visually Impaired Children					
Group B	(i) Teaching of Social Studies to Visually Impaired Children (ii) Teaching of Mathematics to Visually Impaired Children					
Group C	(iii) Teaching					

	of Science to Visually Impaired Children					
Part B						
Paper IX	i) Braille			100	25	75
	iii) Orientation and Mobility			20	05	15
	(iv) Daily Living Skills and Sensory Training			20	05	15
	(iv) Use of Aids, Application and Vision Screening Tests			20	05	15
	(v) Teaching Aids			20	05	15
	(VI) Case Study			20	05	15
Paper X	Teaching Practice in a Special School/ Integrated School/ Integrated School	Practical	Compulsory	200	25+25	75+75

Course Name : M.A. (Education)(First Year)
Course Type : Postgraduate
Exam Scheme : Annual
Duration : 2 Year

Semester-wise/ Year-wise details:

Paper Code	Paper Name	Paper Type	Paper Remarks	Max. Marks	Internal Marks	External Marks
Course I	Philosophical Foundation of Education	Theory	Compulsory	100	20	80
Course II	Sociological Foundation	Theory	Compulsory	100	20	80

	of Education					
Course III	Psychological Foundation of Education	Theory	Compulsory	100	20	80
Course IV	Research Methods in Education	Theory	Compulsory	100	20	80
Course V	Methods of Data Analysis in Education	Theory	Compulsory	100	20	80

Course Name : M.A. (Education) (Second Year)
Course Type : Postgraduate
Exam Scheme : Annual
Duration : 2 Year

Semester-wise/ Year-wise details:

Paper Code	Paper Name	Paper Type	Paper Remarks	Max. Marks	Internal Marks	External Marks
Course VI	Curriculum Development and Comparative Education	Theory	Compulsory	100	20	80
Course VII	Contemporary Issue in Indian Education	Theory	Compulsory	100	20	80
Course VIII	Any one of the Following (i) Special Education (ii) Educational Measurement and Evaluation (iii) Computer Education (iv) Adult and Continuing Education (v) Environmental Education	Theory	Compulsory	100	20	80

	(vi) Value Education and Human Rights (vii) Distance Education					
Course IX	Any one of the Following (i) Management and Administration of Education (ii) Educational Technology (iii) Educational And Vocational Guidance (iv) Mental Hygiene and Education (v) Economic of Education and Educational Planning (vi) Advance Statistical methods in Education (vii) Yoga Education	Theory	Compulsory	100	20	80
Course X	Dissertation & Field Work	Practical	Project & Research Work	100+50	-	100+50

Course Name : M.Ed. (Special Education)

Course Type : Postgraduate

Exam Scheme : Annual

Duration : 1 Year

Semester-wise/ Year-wise details:

Paper Code	Paper Name	Paper Type	Paper Remarks	Max. Marks	Internal Marks	External Marks
Course I	Foundation in Special Education	Theory	Compulsory	100	20	80
Course	Advance	Theory	Compulsory	100	20	80

II	Educational Psychological and Human Development					
Course III	Research Methodology and Statistics in Special Education	Theory	Compulsory	100	20	80
Course IV	Nature and Needs of Visually Impaired	Theory	Compulsory	100	20	80
Course V	Curriculum Development and Teaching Strategy for Students with Visual Impairment	Theory	Compulsory	100	20	80
Course VI	Practical cum Field Work	Practical	Compulsory	100+50	20+10	80+40
Course VII	Dissertation and Viva-Voce	Practical	Compulsory	100	-	100

Course Name : M.Ed. (General)

Course Type : Postgraduate

Exam Scheme : Annual

Duration : 1 Year

Semester-wise/ Year-wise details:

Paper Code	Paper Name	Paper Type	Paper Remarks	Max. Marks	Internal Marks	External Marks
Paper I	Philosophical & Sociological Bases of Education	Theory	Compulsory	100	20	80
Paper II	Advance Educational Psychology	Theory	Compulsory	100	20	80
Paper III	Research Methodology	Theory	Compulsory	100	20	80

	and Curriculum Development					
Paper IV	Comparative Education and Curriculum Development	Theory	Compulsory	100	20	80
Paper V	Any one of the Following (i) Special Education (ii) Educational Measurement and Evaluation (iii) Computer Education (iv) Adult and Continuing Education (v) Environmental Education (vi) Value Education and Human Rights (vii) Distance Education	Theory	Compulsory	100	20	80
Paper VI	Any one of the Following (i) Management and Administration of Education (ii) Educational Technology (iii) Educational And Vocational Guidance (iv) Mental Hygiene and Education (v) Economic of Education and Educational	Theory	Compulsory	100+50	20+10	80+40

	Planning (vi) Advance Statistical methods in Education (vii) Yoga Education					
Paper VII	Dissertation and Field Work	Practical	Compulsory	100+50	-	100+50

Course Name : M.Phil. (Education)

Course Type : Postgraduate

Exam Scheme : Annual

Duration : 1 Year

Semester-wise/ Year-wise details:

Paper Code	Paper Name	Paper Type	Paper Remarks	Max. Marks	Internal Marks	External Marks
Course I	Advance Education Psychology	Theory	Compulsory	100	20	80
Course II	Research Methods & Advance Statistical Techniques	Theory	Compulsory	100	20	80
Course III	Any one of the following (i) Educational management : Nature and Perspective (ii) Comparative and International Systems of Education	Theory	Compulsory	100	20	80
Course IV	Any one of the following (i) Educational Technology (ii) Education of Exceptional					

	Children (iii) Philosophy of Education					
	Dissertation & Viva- Voce					

Facilities:

Library : The department provides students with an in-house library facility which has about 400 books relating to teaching & research. Ph.D. thesis was also provided to the Student for their help in the field of research.

Teaching Labs : The Department has labs i.e. Computer Lab and Psychological Lab. Computer Lab is well equipped with Internet facilities and necessary software required for research. Psychological Lab consists of different Psychological Tests which have been frequently used by the students and researchers.

Others Facilities : The Department established Educational Technology Resource Centre with sponsorship from All India Council of Technical Education (AICTE). The objective of the Resource Centre was to provide training to the teachers of the educational institutions in utilizing educational technology for enriching the teaching learning process in their classrooms. The Department visualized to the facility of developing learning material to Distance Education students of the University.

Placement Cell:

Past students are helped in placements as Lecturer in various Colleges of Education

On the campus selections were made for various public schools.

Special education students (B. Ed. Special Education) are helped in procuring position as special teachers in inter-state special schools

Information on Seminar and Conferences

Sr. No.	Organised By	Date & Place	Title of Seminar/Workshop
1.	Dr. S.P. Malhotra	12 th To 21 st June, 2006, Department of Education	Using Computer for Research and Class Room teaching in collaboration with Intel
2	Dr. S.P. Malhotra	25 th to 26 th October, 2006, Department of Education	Knowledge Economy and Teacher Education

3	Dr. S.P. Malhotra	31 st October, 2006 Department of Education	Research Methodology Cause and Effect Relationships in Experimental Design
4	Dr. S.P. Malhotra	30-03-2008 to 31- 03-2008, Department of Education	Quality Assurance in elementary Education Vision & Issues
5	Dr. S.P. Malhotra	27-03-2008	On-Inovative Teaching Methodology
6	Dr. S.P. Malhotra	13-03-2008	Intel Pre-Service Training Programme for Teacher Education

Information on Research Activities (Projects)

Topic Name	Incharge	Session	Status of Project
A survey of teachers awareness about student with special need in regular Education	Dr. Sangeeta	2007-08	Completed
Development of Computer Assistance introductinal material in science for Secondary School Students	Dr. Neelam Dhamija	2007-08	-do-
Social Development and Educational outcome of special need children in Special and Inclusive settings	Dr. Rita Chopra	2007-08	-do-
Scientific creativity in relation to students perception of students teachers interaction and classroom learning environment	Dr. Ramana Sood	2007-08	-do-

Information on Achievement:

Achievement Area Achievement Details

General The department has organized many workshops and refresher course during the last five years. The refresher courses have been organized in co-ordination with Academic Staff College of the University. About 100 teacher educators have got the benefit of the expertise of the staff members of the department. Besides the department has been providing Resource/key person adding richness and quality to the national seminars and workshops sponsored by the UGC/NCERT/ICSSR and other national agencies throughout the country.

General The department has organized many workshops and refresher course during the last five years. The refresher courses have been organized in co-ordination with Academic Staff College of the University. About 100 teacher educators have got the benefit of the expertise of the staff members of the department. Besides the department has been providing Resource/key person adding richness and quality to the national seminars and workshops sponsored by the UGC/NCERT/ICSSR and other national agencies throughout the country.

General The Faculty in the Department helps the University in its evaluation and accreditation. It helped the University in getting itself assessed accredited by the NAAC in the year 2000. The recommendations made by the Peer Committee have been translated in to action points for further improvement. The Faculty of the Department of education are guiding the Academic Staff College. Many innovations in teacher education programme at the Higher education level have been brought. The orientation and refresher courses have been well designed to suit the needs of College teachers. General The products of the Department drawn from all over the country, have distinguished themselves in different examination competitions. The Department has the singular distinction of providing professorship to the country especially at University level at Allahabad, IGNOU, NCERT, NTEPA etc. besides Kurukshetra.

DEPARTMENT PROFILE

The Department of Education of Kurukshetra University, established in the year 1963, has been widening its horizon over the years in the field of education. The Department has been running B.Ed.(Special Education), M.A. (Education), M.Ed.(General), M.Ed. (Special Education), M.Phil. (Education) and Ph.D. (Education) courses. It has to its credit a number of innovative practices like utilizing Educational Technology, Education of Exceptional children, Creativity in teaching and learning & Models of Teaching in the field of educational research. This department has been working on number of projects in the area of Educational Technology, Teaching and Learning, Evaluation of Text-books prescribed by Haryana School Board, Teacher Education, Educational Management, Development of Personality and Adjustment, Development of Audio material and Computer Assisted materials, Mental Health, Advanced Statistical Techniques in Behavioral Sciences and Educational Research. The goals of the department are preparation of creative, talented and competent teacher educators and researchers and provide exposure to students in a variety of training programs and situations at all levels viz. B.Ed.(Special Education), M.Ed(General), M.Ed (Special Education), M.A. (Education) and M.Phil. (Education). The Department was recognized as Nodal agency for DSA and getting grant from UGC under SAP. The DSA Program was reviewed on 18th May 1993 and further sanction was extended for five years. The identified thrust areas were: (i) Educational Technology (ii) Educational Management. Another review was done by UGC i.e. Primary Education and Women

Education. Late in October 2000 the work of the department was reviewed and again given special grant under SAP with the thrust areas Educational Technology, Educational Management and Elementary Education under DSA Program the department conducted a number of research studies in the said thrust areas. The department has been getting projects sponsored by AICTE, NCERT, NIEPA and Government of Haryana. The department under this scheme has promoted doctoral research and a number of candidates have obtained their Ph.D. degrees and placement in appropriate areas. The department has made another serious effort in the development and up gradation of undergraduate and post-graduation courses in education. A high level meeting of all principals of colleges of education in Haryana, sponsored by NCTE & supported by the staff of the University college of education and Department of education, was held under the aegis of the Department to consider the new curriculum frame-work recommended by the NCTE. The B.Ed. syllabus has been changed to match the present days needs of the teachers in the schools.

CHAIRPERSON

Dr. Sushama Sharma

Contact Information

Department of Education
Kurukshetra University
Kurukshetra (Haryana)
India

Phone : 01744-238410 (Ext.- 2506)

AIMS OF DEPARTMENT

1. To achieve the goal of Education for all till 2010
2. To prepare professional for different levels of Teaching i.e. school, College and post graduate level.

OBJECTIVES:

1. To prepare the students as effective and efficient professionals in the field of education.
2. To prepare them as useful teachers for catering the needs of different variety of students.
3. To prepare the students to use information and communication technology in the class-room.
4. To prepare the students for developing self instructional material.
5. To prepare the students for developing software for Computer assisted instruction
6. To provide them practical knowledge for using different psychological tests.
7. To train the students for giving education and vocational guidance and counseling to the needy students.

INFORMATION ABOUT FACULTY:

Dean of Faculty :

Dr. Sushama Sharma
Department of Education
Phone: 01744-238410 (Ext.- 2506)

FACULTY PROFILE

AIMS OF DEPARTMENT:

1. To achieve the goal of Education for all till 2010
2. To prepare professional for different levels of teaching i.e. School, College and Postgraduate level.

OBJECTIVES:

1. To prepare the students as effective and efficient professionals in the field of education.
2. To prepare them as useful teachers for catering the needs of different variety of students.
3. To prepare the students to use information and communication technology in the class-room.
4. To prepare the students for developing self-instructional material.
5. To prepare the students for developing software for Computer assisted instruction
6. To provide them practical knowledge for using different psychological tests.
7. To train the students for giving education and vocational guidance and counseling to the needy students.

DEPARTMENT UNDER FACULTY:

S.No.	Department	Chairperson	Intercom	Mobile/Phone
1	Education	Dr. Sushama Sharma	2506	01744-238410
2	Physical Education	Prof. J.R. Dheer	2732	01744-238410

CHAIRPERSON
Department of Education
K.U.K.